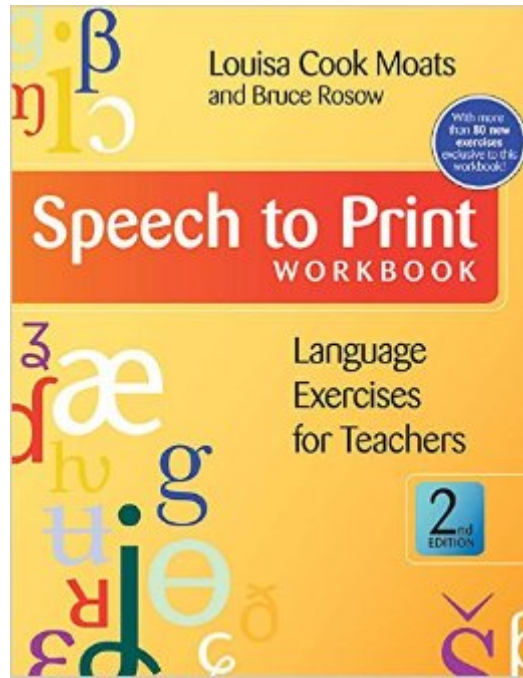


The book was found

Speech To Print Workbook: Language Exercises For Teachers, Second Edition



Synopsis

SAVE 10% when you order the text and workbook together! One of the most popular and influential reading textbooks of the past 10 years gets a comprehensive update in this highly anticipated second edition, straight from renowned NCTQ-recommended expert Louisa Moats. Updated meticulously with the very latest research, the new edition of this bestselling text helps elementary educators grasp the structure of written and spoken English, understand how children learn to read, and apply this foundational knowledge as they deliver explicit, high-quality literacy instruction. With extensive updates and enhancements to every chapter, the new edition of *Speech to Print* fully prepares today's literacy educators to teach students with or without disabilities. Teachers will get in-depth explanation of how the book aligns with the findings of current scientific research on reading, language, and spelling expanded information on the critical elements of language, including orthography, morphology, phonetics, phonology, semantics, and syntax new and improved exercises teachers can use to test and reinforce their own knowledge of language content teaching activities that help teachers connect what they learn in their coursework with what they'll be doing in the classroom new chapter objectives that make it easier to plan courses and review key concepts more samples of student writing to help teachers correctly interpret children's mistakes expanded sample lesson plans that incorporate the language concepts in the book a cleaner, easier-to-navigate layout

Book Information

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[Grammar > Speech](#) #137 in [Books > Reference > Words, Language & Grammar > Reading Skills](#)

Customer Reviews

This workbook really helped me to learn the content of the book it accompanies--*Speech to Print*, by Louisa Moats. Moats' book presents a lot of fascinating technical information about English spelling,

decoding, and vocabulary and how people actually learn to read. The material is complex and it can take some time to understand it. When I read *Speech to Print* I was already familiar with some of the concepts, but I used the workbook reveal areas that I didn't fully understand. I ended up doing some of the workbook exercises before I read the chapters in the book, to preview the material and to reveal what I already knew, and saving some to do after reading the chapters, to check and reinforce my understanding. The workbook provides a multi-sensory, experiential way to interact with the complex material in *Speech to Print*.

This book is a great resource for ESL teachers. I have an M.A. in linguistics and a certificate in TESL and wonder why I was never taught the phoneme and grapheme relationships discussed by Moats. I think that native English speakers tend to ignore the complexities of English spelling because we have unconsciously learned the relationships between phonemes and graphemes, but I would think that ESL students, especially young ones, would greatly benefit from explicit instruction in this area. For example, Moats describes the eight ways in which we spell the long "a" sound in English: way, made, weigh, ... etc. All ESL teachers should read this book.

I read the previous review and feel very sorry for the teachers who are taught nothing about linguistics. Linguistics is the science of reading yet virtually no teacher knows that. Our educationists have NO science of reading in their teacher education and the previous, pitiful review is the result. She was taught to read without PHONICS. THERE IS NO PHONICS IN LINGUISTICS. Phonics exists in the undernourished minds of educationists who have no science of language soooo they just made it up themselves. Phonology, orthography, etymology and morphology are the areas you need to study. The previous review beautifully illustrates the state of our teachers supposed college education. It's not getting better either. So sad for remedial readers.

great book! Really dissects how we learn our language and how it affects our reading instruction as educators.

Outstanding resource for my class!

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